

EASYMARK CASE STUDY

ONLINE ASSESSMENTS AND REPORTING

At a glance

Woodlupine Primary School is located in Perth, WA. The school has a focus on creating a vibrant learning community where students learn in a mutually rewarding partnership with staff, caregivers and the wider community.

"Our results speak for themselves, for the 2020 school year which was our first full year of testing we achieved an overall growth of 28% across the school."

- Trevor Phoebe
Principal Woodlupine



28% GROWTH
IN RESULTS ACROSS
THE SCHOOL

CHALLENGES

Woodlupine Primary School was experiencing inconsistency in the marking of paper-based assessments. Markers were marking the same question differently; there was a need for accuracy, fairness and consistency.

The costs and administrative workloads involved with preparing assessments was also burdening the school. Writing tests, consulting with teachers, photocopying test papers, delivering the test and then marking the completed test papers was resulting in less time spent on planning and teaching.

EASYMARK SOLUTION

EasyMark implemented an online assessment and reporting solution for both Formative and Summative assessments. Results and reports were delivered back to the school very quickly. EasyMark offered comprehensive training and support at no additional cost. Training was collaborative, face-to-face and effective.



Online
Assessments




Support and
Training




In-depth
Reports

EasyMark   Woodlupine
PRIMARY SCHOOL

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"The best part was that we did not need any technical skills to do the transition, EasyMark took care of all of that for us."

- Trevor Phoebe
Principal Woodlupine

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"I can't say this enough, the speed that we get our results and reports is amazing."

- Trevor Phoebe
Principal Woodlupine

BENEFITS



1

Improved data and student results

Student progress was strongly due to the analysis of EasyMark data and targeted interventions built around that analysis. The data was comprehensive and gave a comparison to national norms. Combining the data with quick turnarounds meant Woodlupine were able to implement the changes it needed to improve results.

2

Reduced workload

Online assessments saved Woodlupine Primary School a significant amount of time. Teachers didn't have to prepare assessments, photocopy papers or mark the assessments.

3

Reduced stress on students

Online assessments removed a significant amount of stress on the students. When students would look at a test booklet with 8 questions on each page it placed the kids under a lot of pressure. The EasyMark Platform only displays one question at a time, so it took away that pressure for the students.

4

Informed teaching

With the results of the Formative assessment being disseminated to the teachers very soon after testing, teachers were informed and knew each student's strengths and weaknesses. They had a baseline and 6 months to improve learning and results. The platform allowed for targeted teaching across both the cohort and the school.



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